

Beaconsfield Primary School SAT Data July 2016



EYFS Reception

	Beaconsfield	National 2016
% achieving a Good Level of Development (GLD)	60.3%	69%

Key Stage One Attainment

SUBJECT	% who attained the National Standard	
	Beaconsfield	National
READING	87.1%	74%
WRITING	80.6%	65%
MATHS	80.6%	73%

Phonics data - % children who passed phonics check in year 1

BEACONSFIELD 2016	NATIONAL 2016
84%	80%

Key Stage One Results

Subject	Beaconsfield KS1 Teacher Assessment Judgement		National
Reading	Working at the Expected Standard and above	87.1%	74%
	Working at greater depth within the Expected Standard	16.1%	24%
Writing	Working at the Expected Standard and above	80.6%	65%
	Working at greater depth within the Expected Standard	19.4%	13%
Mathematics	Working at the Expected Standard and above	80.6%	73%
	Working at greater depth within the Expected Standard	19.4%	18%
Science	Working at the Expected Standard and above	90.3%	82%
R, W, M (combined)	Working at the Expected Standard and above	67.7%	60%
	Working at greater depth within the Expected Standard	12.9%	9%

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Key Stage 2 Attainment (End of Year 6)

Subject	Standardised Test Score 100 = National Standard 110 = in greater depth at National Standard	% Beaconsfield Test Result	National Test Result	Teacher Assessment Judgment
Reading	Working at the Expected Standard and above	84.6%	66%	92.3%
	Working at the Expected Standard and above	26.9%	19%	N/A
Writing (*Teacher assessment only)	Working at the Expected Standard and above	Not Applicable	74%	88.5%
	Working in Greater Depth at the Expected Standard		15%	19.2%
Grammar, Punctuation and Spelling (GPS)	Working at the Expected Standard and above	96.2%	72%	N/A
	Working in Greater Depth at the Expected Standard	57.7%	23%	
Mathematics	Working at the Expected Standard and above	100%	70%	92.3%
	Working in Greater Depth at the Expected Standard	42.3%	17%	N/A
Science	Working at the Expected Standard			92.3%
Expected Standard in R, W & M combined.	80.8%		53%	

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Progress measures from KS1 to end of KS2

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet. In 2016, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- The school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.

To be above the floor, the school needs to meet either the attainment or all of the progress element.

Beaconsfield	Reading	Writing	Maths
Progress score	+4.2	+4.0	+5.1
National floor target	-5 or above	-7 or above	-5 or above

The 2016 year 6 pupils at Beaconsfield made progress from their KS1 starting points and results show progress is significantly above national.

Beaconsfield is securely above the floor targets set by the DfE as defined by the progress pupils made in 2015/16.