

## Evaluation and Impact of Pupil Premium Spending (2015 / 2016)

Beaconsfield Primary uses a range of measures to track and review the attainment and progress of all pupils thoroughly. We make adjustments to provisions and support where appropriate to ensure all pupils, including those eligible for pupil premium make the best possible progress.

Data is collected and reviewed half-termly so that the impact of teaching and specific interventions can be analysed.

### In 2014 / 2015 the range of data used for analysis included:

- End of Key stage data.
- Phonics assessment (including Year 2 re-sits).
- EYFS data.
- In-school generated data – Assertive mentoring stages and discussion prompts
- individual mentoring sessions with pupils in KS1 and KS2
- Lesson observations, work scrutiny, learning walks.
- Pupil books, displays.
- Feedback from LA link officer and external moderation.
- Parent and pupil surveys.

<b>PERFORMANCE OF DISADVANTAGED PUPILS AT END OF KS2</b>			
(ARE = Age Related Expectations)	<b>2016</b>	<b>2015</b>	<b>2014</b>
% of disadvantaged pupils at ARE in reading	100%	100%	93%
% of all pupils at ARE in reading	85%	96%	96%
% of disadvantaged pupils at ARE in writing	100%	100%	87%
% of all pupils at ARE in writing	89%	89%	86%
% of disadvantaged pupils at ARE in maths	100%	100%	93%
% of all pupils at ARE in maths	100%	100%	96%
disadvantaged pupils progress score in maths	6.2	100%	100%
all pupils progress score in maths	5.3	100%	100%
disadvantaged pupils progress score in reading	6.0	100%	92%
all pupils progress score in reading	4.4	100%	96%
% of disadvantaged pupils at ARE in Re, Wr, Ma (combined)	100%	100%	
% of all pupils at ARE in Re, Wr, Ma	81%	85%	

# Prior to 2016 assessments levels were used with expectation of Level 4+ (attainment) and 2 Levels progress (progress from KS1)