

Evaluation and Impact of Pupil Premium Spending (2017 / 2018)

Beaconsfield Primary uses a range of measures to track and review the attainment and progress of all pupils thoroughly. We make adjustments to provisions and support where appropriate to ensure all pupils, including those eligible for pupil premium make the best possible progress.

Data is collected and reviewed half-termly so that the impact of teaching and specific interventions can be analysed.

In 2017 / 2018 the range of data used for analysis included:

- End of Key stage data.
- Phonics assessment (including Year 2 re-sits).
- EYFS data.
- In-school generated data – Assertive mentoring stages and discussion prompts
- individual mentoring sessions with pupils in KS1 and KS2
- Lesson observations, work scrutiny, learning walks.
- Pupil books, displays.
- Feedback from LA link officer and external moderation.
- Parent and pupil surveys.

PERFORMANCE OF DISADVANTAGED PUPILS AT END OF KS2			
(ARE = Age Related Expectations)	2018	2017	2016
Number of disadvantaged pupils in the cohort	10	5	8
% of disadvantaged pupils at ARE in reading	80%	60%	100%
% of all pupils at ARE in reading	83%	80%	85%
% of disadvantaged pupils at ARE in writing	80%	60%	100%
% of all pupils at ARE in writing	90%	88%	89%
% of disadvantaged pupils at ARE in maths	80%	80%	100%
% of all pupils at ARE in maths	93%	92%	100%
disadvantaged pupils progress score in maths	4.1	4.4	6.2
all pupils progress score in maths	4.7	5.4	5.3
disadvantaged pupils progress score in reading	1.9	4.1	6.0
all pupils progress score in reading	2.2	3.7	4.4
% of disadvantaged pupils at ARE in Re, Wr, Ma (combined)	80%	60%	100%
% of all pupils at ARE in Re, Wr, Ma	83%	80%	81%

PERFORMANCE OF DISADVANTAGED PUPILS AT END OF KS1

(ARE = Age Related Expectations)	2018	2017	2016
Number of disadvantaged pupils in the cohort	9	4	4
% of disadvantaged pupils at ARE in reading	89%	100%	50%
% of all pupils at ARE in reading	74%	86%	87%
% of disadvantaged pupils at ARE in writing	78%	75%	50%
% of all pupils at ARE in writing	72%	72%	80%
% of disadvantaged pupils at ARE in maths	78%	75%	75%
% of all pupils at ARE in maths	76%	79%	81%
% of disadvantaged pupils at ARE in Re, Wr, Ma (combined)	78%	75%	25%
% of all pupils at ARE in Re, Wr, Ma	68%	69%	68%

PERFORMANCE OF DISADVANTAGED PUPILS AT END OF EYFS

	2018	2017	2016
Number of disadvantaged pupils in the cohort	4	7	7
% of disadvantaged pupils at GLD (overall)	75%	43%	43%
% of all pupils at GLD (overall)	63%	60%	60%
% of disadvantaged pupils at GLD in reading	75%	57%	57%
% of all pupils at GLD in reading	65%	66%	67%
% of disadvantaged pupils at GLD in maths (number)	75%	57%	71%
% of all pupils at GLD in maths (number)	71%	68%	79%