

Reception Long Term Planning

| Autumn 1 | Autumn 2 |
|---|--|
| 'All About Me!' <i>(Settling into Reception and getting to know each other)</i> | 'Food and Festivals' <i>(Looking at the customs of different cultures)</i> |
| Spring 1 | Spring 2 |
| 'Bears' <i>(Including 'Goldilocks and the Three Bears')</i> | 'The World Around Me' <i>(Including a look at the local area)</i> |
| Summer 1 | Summer 2 |
| 'Plants and Animals' <i>(Including growth and minibeasts)</i> | 'Water' <i>(Including 'Pirates')</i> 'Reflection on Reception!' <i>(Transition to Year 1)</i> |

NOTE: This plan is always flexible and can be adapted to suit child-led ideas and experiences.
Whole-School theme weeks may be added.

Reception Class

Reception Class follow the Early Years Foundation Stage curriculum which is divided into seven areas.

Prime Areas:

Communication & Language

Physical Development

Personal, Social & Emotional Development

Specific Areas:

Literacy

Maths

Understanding of the World

Expressive Arts & Design.

The areas of learning are divided into seventeen Early Learning Goals (ELGs) that all children are expected to achieve or exceed on leaving Reception.

ELG1 - Listening & Attention

ELG2 - Understanding

ELG3 - Speaking

ELG4 - Moving & Handling

ELG5 - Health & Self-Care
ELG6 - Self-Confidence & Self-Awareness
ELG7 - Managing Feelings & Behaviour
ELG8 - Making Relationships
ELG9 - Reading
ELG10 - Writing
ELG11 - Number
ELG12 - Shape, Space & Measure
ELG13 - People & Communities
ELG14 - The World
ELG15 - Technology
ELG16 - Exploring & Using Media & Materials
ELG17 - Being Imaginative

Characteristics of Effective Learning

In addition to the Early Learning Goals, the curriculum also focuses on the **Characteristics of Effective Learning**.

- Engagement
- Motivation
- Creating and Thinking Critically

These help to create a profile for your child and provide information as to how we can support and extend learning. The end of year report provides a personalised summary of your child's Characteristics of Effective Learning and the progress they have made throughout the year.

Learning through play

Our curriculum is play-based and we regularly follow the childrens' interests to provide motivation and a solid platform for learning. For example, number-work may be enhanced through an activity using play-dough or natural objects. Past topics have included 'Superheroes' and 'Pizza', both of which were influenced by groups of children!



Partnership with Parents & Carers

A strong relationship between school and home is vital to promote a good attitude towards learning and a clear picture of a child as a whole. We regularly communicate with parents and carers about their child's progress at school and encourage them to share their child's achievements from home. Workshops for parents and carers are held throughout the year to provide support and advice.