

YEAR 1 - SPRING 1



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	History	
<p>Key Question/Theme: <i>What's It Made Of? (Materials)</i></p>	<p>Key Question/Theme: <i>How can I stay safe online? What's the Internet?</i></p>	<p>Key Question/Theme: <i>Is there a doctor in the house? (History of keeping healthy and famous figures in healthcare)</i></p>	
<p>Key Skills:</p> <ul style="list-style-type: none"> Naming, exploring, discussing and answering questions about everyday materials. Naming materials and their properties. Knowing what the best materials are for different uses. Researching a range of materials. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Identifying that there are risks when using electronic devices such as computers, tablets and phones. Knowing that they should keep personal information private. Knowing they should not share usernames and passwords. Knowing what to do if they see something online that they don't like - including where to go for help and support. Using technology purposefully to create, organise, store, manipulate and retrieve <i>digital content</i>. 	<p>Key Skills:</p> <ul style="list-style-type: none"> <u>Understand diversity of societies</u> - To interpret picture sources of changes in healthcare over the centuries, <u>Exploring the content</u> - To explore different medicine terms - doctor, nurse, hospital, operation, medicine etc. <u>Research</u> - Researching about famous doctors/nurses/medical scientists. Eg. Florence Nightingale, Marie Curie, Mary Seacole, Dmitri Mendeleev. 	
PSHE	RE		Art
<p>Key Question/Theme: <i>Living Long, Living Strong</i></p>	<p>Key Question/Theme: <i>Special Places</i></p>		<p>Key Question/Theme: <i>Let's Sculpt!</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> Understanding some basic hygiene principles. Recognising that children grow and change. Exploring different types of families and who to ask for help. Understanding why we look after our teeth. Exploring why we need to stay healthy. Discuss and set personal goals. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Describing some of the main teachings of a religion Recognising name and describe some religious artefacts, places and practices. Naming some religious symbols Identifying things that are important in their own lives. 		<p>Key Skills:</p> <ul style="list-style-type: none"> Using range of materials creatively to design and make products. Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Talking about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and make links to their own work.

Music	French	PE
<p>Key Question/Theme: <i>Music Express schemes of work.</i></p>	<p><i>French is not taught in Year 1</i></p>	<p>Key Question/Theme: <i>Multi-skills</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Using their voices expressively and creatively by singing songs and speaking chants and rhymes. • Playing tuned and untuned instruments musically. • Listening with concentration and understanding to a range of high-quality live and recorded music. • Experimenting with, create, select and combine sounds using the inter-related dimensions of music. 		<p>Key Skills:</p> <ul style="list-style-type: none"> • Mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Participating in team games, developing simple tactics for attacking and defending. • Performing dances using simple movement patterns.