

YEAR 1 - SUMMER 2



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	Geography	
<p>Key Question/Theme: <i>Plants (Summer 1 & 2)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Identifying and naming a variety of common wild and garden plants, including deciduous and ever green trees. Classifying and sorting plants into different groups. Identifying and describing the basic structure of a variety of common flowering plants, including trees. Gathering and recording data to help in answer a question. 	<p>Key Question/Theme: <i>Programming and Control (Beebots & 2Go)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Understanding what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Creating and debug simple programs Using logical reasoning to predict the behaviour of simple programs Using technology safely and respectfully Recognising common uses of information technology beyond school. 	<p>Key Question/Theme: <i>Which continent is the best to live on?</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> <u>Location knowledge 1</u> Developing map skills by locating main oceans; <u>Location knowledge 2</u> Developing map skills by locating main continents; <u>Physical characteristics continents</u> Knowing the main physical characteristics of the continents e.g. mountain, river, beach, hill etc. <u>Human characteristics</u> Knowing the main human characteristics of the continents e.g. city, town, village, factory, farm, house, office, port, harbour and shop. <u>Compass directions</u> 	
PSHE	RE	Art & Design	
<p>Key Question/Theme: <i>Joining in and Joining Up</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Knowing how to listen effectively. Understanding how to express opinions. Recognising the difference between right and wrong and make choices. Knowing what living things need. Developing a sense of responsibility. Understanding that people look after animals as a job. 	<p>Key Question/Theme: <i>Caring for our World (Summer 1 & 2)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Describing some of the main teachings of a religion. Recognising name and describe some religious artefacts, places and practices. Naming some religious symbols. Identifying things that are important in their own lives. 	<p>Key Question/Theme: <i>Nature in Art</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Using a range of materials creatively to design and make products. Using drawing, painting and sculpture (transient art) to develop and share their ideas, experiences and imagination. Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	

		<ul style="list-style-type: none"> Knowing about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Music	French	PE
<u>Key Question/Theme:</u> <i>Music Express Unit</i>	<i>French is not taught in Year 1</i>	<u>Key Question/Theme:</u> <i>Multi-Skills</i>
<u>Key Skills:</u> <ul style="list-style-type: none"> Using their voices expressively and creatively by singing songs and speaking chants and rhymes. Playing tuned and untuned instruments musically. Listening with concentration and understanding to a range of high-quality live and recorded music. Experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music. 		<u>Key Skills:</u> <ul style="list-style-type: none"> Mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Participating in team games, developing simple tactics for attacking and defending Performing dances using simple movement patterns.