



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	History	
<p>Key Question/Theme: <i>Plants</i></p>	<p>Key Question/Theme: <i>Communication & Collaboration 2Mail</i></p>	<p>Key Question/Theme: <i>'I do like to be beside the seaside' (Changes in National Life)</i></p>	
<p>Key Skills:</p> <ul style="list-style-type: none"> Observing and describing how seeds and bulbs grow into mature plants. Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy. Performing simple tests. Gathering and recording data to help answer simple questions. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Using technology safely and respectfully. Knowing how to keep personal information private. Identifying where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 	<p>Key Skills:</p> <ul style="list-style-type: none"> <u>Understanding diversity of societies</u> Interpreting picture sources of changes in seaside holidays over the centuries. <u>Exploring the content</u> Exploring different historical terms - seaside, coast, holidays, changes, beach, sea etc. <u>Researching</u> Researching about seaside holiday destinations now and in the past. 	
PSHE	RE	Art & Design	
<p>Key Question/Theme: <i>People Around Us</i></p>	<p>Key Question/Theme: <i>Stories</i></p>	<p>Key Question/Theme: <i>L.S. Lowry</i></p>	
<p>Key Skills:</p> <ul style="list-style-type: none"> Finding out about special people in our lives. Thinking about the people who help us. Understanding the feeling of loneliness. Understanding that there are different kinds of families. Talking about difficult choices - leaving home. Finding out about people and places around the world. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Identifying how religion and belief is expressed in different ways. Identifying possible meanings for symbols and other forms of religious expression. Recognising similarities and differences in features of religions and beliefs. Asking questions about their own and others' feelings and experiences. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Developing a wide range of art and design techniques in using colour, pattern, texture, and line. Knowing about the work of a range of artists, craft makers and designers. Being able to compare different works of art, practices and disciplines. 	

Music	French	PE
<p>Key Question/Theme: <i>Music Express Unit</i></p>	<p>Key Question/Theme: <i>French (Specialist Teacher)</i></p>	<p>Key Question/Theme: <i>Multi-Skills (Specialist Teacher)</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Using their voices expressively and creatively by singing songs and speaking chants and rhymes. • Playing tuned and untuned instruments musically. • Listening with concentration and understanding to a range of high-quality live and recorded music. • Experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Listening attentively to spoken language. • Showing and understanding of French language by joining in and responding. • Exploring language through songs and rhymes. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Participating in team games, developing simple tactics for attacking and defending • Performing dances using simple movement patterns.