



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	Geography	
<p>Key Question/Theme: <i>Light and Seasonal Change</i></p>	<p>Key Question/Theme: <i>Communication and Collaboration (Blogging)</i></p>	<p>Key Question/Theme: <i>What is life like in Cuba?</i></p>	
<p>Key Skills:</p> <ul style="list-style-type: none"> Asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gathering, record, classify and present data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labeled diagrams, keys, bar charts, and tables. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, making predictions for new values, suggesting improvements and raise further questions. Identifying differences, similarities or changes related to simple scientific ideas and processes. Using straightforward scientific evidence to answer questions or to support their findings. 	<p>Key Skills:</p> <ul style="list-style-type: none"> Understanding computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Using technology safely, respectfully and responsibly; recognising acceptable/unacceptable behaviour; identifying a range of ways to report concerns about content and contact. 	<p>Key Skills:</p> <ul style="list-style-type: none"> <u>Developing contextual knowledge of the location</u> Researching key information about Cuba. <u>Human and physical characteristics</u> Finding differences between physical and human characteristics in Cuba. <u>Knowledge of global climates</u> Learning how the Cuban climate differs to the climate of the UK. <u>Developing cartography skills</u> Drawing maps of Cuba with accuracy. 	

PSHE	RE	Design & Technology
<p>Key Question/Theme: <i>Joining in and Joining Up</i></p>	<p>Key Question/Theme <i>Hinduism</i></p>	<p>Key Question/Theme: <i>South American Cuisine</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Recognising a range of jobs at home and in schools. • Understanding the role of the local council. • Understanding the process of voting and debating. • Recognising that individuals can influence what happens in the school and the community. • Understanding about voluntary, community and pressure groups. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Understanding practises and lifestyles. • Explaining the practises and lifestyles involved in belonging to a faith community. • Identifying the impacts of beliefs and practices on people's lives. • Recognising and expressing feelings about their own identities and relating these to religious beliefs or teachings. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Understanding and applying the principles of a healthy and varied diet. • Understanding seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. • Preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques.
Music	French	PE
<p>Key Question/Theme: <i>Ukulele Lessons</i> <i>(Taught by Ealing Music Service)</i></p>	<p>Key Question/Theme: <i>French</i> <i>(Specialist Teacher)</i></p>	<p>Key Question/Theme: <i>PE Skills and Games/Swimming</i> <i>(Specialist Teacher)</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Playing and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvising and composing music for a range of purposes using the inter-related dimensions of music • Listening with attention to detail and recall sounds with increasing aural memory • Using and understanding staff and other musical notations • Appreciating and understanding a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Developing an understanding of the history of music. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Exploring the patterns and sounds of French language through songs and rhymes. • Linking the spelling of French words to their sound and meaning. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Using running, jumping, throwing and catching in isolation and in combination • Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending • Developing flexibility, strength, technique, control and balance. • Performing dances using a range of movement patterns • Taking part in outdoor and adventurous activity challenges both individually and within a team • Comparing their performances with previous ones and demonstrate improvement to achieve their personal best. <p>Swimming & Water Safety</p> <ul style="list-style-type: none"> • Swimming competently, confidently and proficiently over a distance of at least 25 metres • Using a range of strokes effectively. • Performing safe self-rescue in different water-based situations.