

English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	History	
<p>Key Question/Theme: <i>Living Things and Their Habitats</i></p>	<p>Key Question/Theme: <i>Lights, Camera, Action! (Moviemaker)</i></p>	<p>Key Question/Theme: <i>The Victorian Era - Success or Failure?</i></p>	
<p>Key Skills:</p> <ul style="list-style-type: none"> • Planning different types of scientific enquiries to answer question, including recognising and controlling variables where necessary. • Using a range of scientific equipment with increasing accuracy and precision. • Recording data and results for increasing complexity using scientific diagrams and labels. • Using test results to make predictions to set up further comparisons and fair tests. • Reporting and present findings from enquiries, including conclusions, casual relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Using technology safely, respectfully and responsibly. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • <u>Using chronological knowledge</u> Applying correct spaces on a timeline indicating the time in history, • <u>Understanding of history</u> Researching key information about the inventions of the Victorian period. • <u>Using historical enquiry</u> Analysing a period of history. • <u>Developing cross curricular links</u> Designing a Victorian toy theatre. 	
PSHE	RE		Art & Design
<p>Key Question/Theme: <i>Dear Diary</i></p>	<p>Key Question/Theme: <i>Journeys/Pilgrimage</i></p>		<p>Key Question/Theme: <i>The Victorians</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Knowing where to go for help. • Knowing some ways of managing uncomfortable feelings. • Understanding the impact of a boost-up or put-down. • Understanding that sometimes friendships end. • Recognising the relevance of forgiveness • Recognising ways of supporting each other. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Understanding beliefs and teachings. • Explaining the practises and lifestyles involved in belonging to a faith community. • Explaining how religious beliefs shape the lives of individuals and communities. • Recognising and expressing feelings about their own identities, relate these to religious beliefs or teachings. 		<p>Key Skills:</p> <ul style="list-style-type: none"> • Creating a sketch books to record their observations and using them to revisit their ideas. • Learning about great artists in history. • Developing artistic techniques, including the control and use of materials. • Showing an increasing awareness of different kinds of art, craft and design. • Improving mastery in art and design techniques, including drawing, painting, sculpture, art, craft and design.

Music	French	PE
<p>Key Question/Theme: <i>Music Express Unit</i></p>	<p>Key Question/Theme: <i>French (Specialist Teacher)</i></p>	<p>Key Question/Theme: <i>PE Skills & Games (Specialist Teacher)</i></p>
<p>Key Skills: Pupils will be able to:</p> <ul style="list-style-type: none"> • Playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvising and compose music for a range of purposes using the inter-related dimensions of music • Listening with attention to detail and recall sounds with increasing aural memory • Using and understanding staff and other musical notations • Appreciating and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Developing an understanding of the history of music. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Reading carefully and showing an understanding of words, phrases and simple writing. • Appreciating stories, songs, poems and rhymes in French. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Using running, jumping, throwing and catching in isolation and in combination • Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending • Developing flexibility, strength, technique, control and balance. • Performing dances using a range of movement patterns • Taking part in outdoor and adventurous activity challenges both individually and within a team • Comparing their performances with previous ones and demonstrate improvement to achieve their personal best.