



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	Geography	
<p>Key Question/Theme: <i>Animals Including Humans</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Describing the changes as humans develop to old age. Drawing a timeline to indicate stages in the growth and development of humans. Learning about the body changes experienced in puberty. Working scientifically by researching the gestation periods of other animals and comparing them with humans. Reporting and presenting findings from enquiries, including conclusions, casual relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations. 	<p>Key Question/Theme: <i>The Realms of the WWW</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Understanding computer networks including the internet. Using technology safely, respectfully and responsibly. 	<p>Key Question/Theme: <i>Would you rather live in London or Llandudno?</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> <u>Developing contextual knowledge of the location</u> Researching key information about Llandudno as a city. <u>Human and physical characteristics</u> Finding differences between physical and human characteristics of Llandudno and London. <u>Knowledge of global climates</u> Learning how Llandudno climate is different to London. <u>Analysis of geographical facts</u> Analysing London and Llandudno tourism. 	
PSHE	RE	Design & Technology	
<p>Key Question/Theme: <i>Living Long Living Strong</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Exploring the emotional and physical changes occurring in puberty. Understanding male and female puberty changes in more detail. Exploring the impact of puberty on the body and the importance of physical hygiene. Explore ways to get support during puberty. Understanding the concept of well-being. Discussing how to be an effective learner. Understanding what makes people positive role models. 	<p>Key Question/Theme: <i>Journeys/Pilgrimage (Summer 1 & 2)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Understanding beliefs and teachings. Explaining the practises and lifestyles involved in belonging to a faith community. Explaining how religious beliefs shape the lives of individuals and communities. Recognising and expressing feelings about their own identities, relate these to religious beliefs or teachings. 	<p>Key Question/Theme:</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Researching and developing design criteria to inform the design of a functional product. Developing ideas through discussions, diagrams and computer aided designs. Selecting from a range of materials and equipment according to their functional properties. Evaluating their ideas against their own design criteria and consider views of others to improve their work. 	

Music	French	PE
<p>Key Question/Theme: <i>Music Express Unit</i></p>	<p>Key Question/Theme: <i>French (Specialist Teacher)</i></p>	<p>Key Question/Theme: <i>PE Skills & Games (Specialist Teacher)</i></p>
<p>Key Skills: Pupils will be able to:</p> <ul style="list-style-type: none"> • Playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvising and compose music for a range of purposes using the inter-related dimensions of music • Listening with attention to detail and recall sounds with increasing aural memory • Using and understanding staff and other musical notations • Appreciating and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Developing an understanding of the history of music. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Reading carefully and showing an understanding of words, phrases and simple writing. • Appreciating stories, songs, poems and rhymes in French. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Using running, jumping, throwing and catching in isolation and in combination • Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending • Developing flexibility, strength, technique, control and balance. • Performing dances using a range of movement patterns • Taking part in outdoor and adventurous activity challenges both individually and within a team • Comparing their performances with previous ones and demonstrate improvement to achieve their personal best.