



English		Maths	
<i>See English Plan</i>		<i>See Maths Plan</i>	
Science	Computing	History	
<p>Key Question/Theme: <i>Light</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Developing scientific enquiry skills by planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Using test results to make predictions to set up further comparative and fair tests. Reporting and present findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations. Identifying scientific evidence that has been used to support or refute ideas or arguments. 	<p>Key Question/Theme: <i>Databases (J2Data)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<p>Key Question/Theme: <i>What impact did the Ancient Greeks have in influencing the world?</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> <u>Historical evidence</u> Exploring the evidence of Ancient Greece legacy. To compare historical and archaeological sources of evidence. <u>Understanding the diversity of societies</u> Interpreting written and picture sources of what ordinary life was like for people in Ancient Greece. <u>Using historical enquiry</u> Deducing what people at this time believed about life after death. 	
PSHE	RE		Art & Design
<p>Key Question/Theme: <i>People Around Us</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Exploring a range of identities in the UK. Understanding there are different types of relationships. 	<p>Key Question/Theme: <i>Islam</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Explaining the practices and lifestyles involved in belonging to a faith community. Explaining how some teaching and beliefs are shared 		<p>Key Question/Theme: <i>The Art of Ancient Greece (Pattern/Art with Drama)</i></p> <p>Key Skills:</p> <ul style="list-style-type: none"> Continuing to add to sketch books to record observations and use them to revisit ideas. Learning about great artists, architects and designers

<ul style="list-style-type: none"> • Considering stereotyping and judgement. • Identifying put-downs and possible conflicts. • Understanding ways of dealing with or ending friendships. • Understanding the idea of forgiveness. 	<p>between religions.</p> <ul style="list-style-type: none"> • Recognising and expressing feelings about their own identities. Relate these to religious beliefs and teachings. • Expressing their own values and remaining respectful of those with different values. 	<p>in history.</p> <ul style="list-style-type: none"> • Improve the mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
Music	French	PE
<p>Key Question/Theme: <i>Music Express Unit</i></p>	<p>Key Question/Theme: <i>French (Specialist Teacher)</i></p>	<p>Key Question/Theme: <i>PE Skills and Games (Specialist Teacher)</i></p>
<p>Key Skills:</p> <ul style="list-style-type: none"> • Playing and performing in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvising and composing music for a range of purposes using the inter-related dimensions of music • Listening with attention to detail and recall sounds with increasing aural memory • Using and understanding staff and other musical notations • Appreciating and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Developing an understanding of the history of music. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Understanding basic grammar (eg. Masculine, feminine, plural). • Understanding key features and patterns in French and how to apply these. • To find similarities and differences between French and English. 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Using running, jumping, throwing and catching in isolation and in combination • Playing competitive games, modified where appropriate and apply basic principles suitable for attacking and defending • Developing flexibility, strength, technique, control and balance. • Performing dances using a range of movement patterns • Taking part in outdoor and adventurous activity challenges both individually and within a team • Comparing their performances with previous ones and demonstrate improvement to achieve their personal best.